Testo originale:

Nizë ja tajazja padeli 'emSassaššašom 'en 'eNepemmisson sesë. Gojezgojezme, 'emmenzem ja 'oponnam 'en ja 'otaš šetamkan zillažžä, 'eSassaššaš 'en 'eNepemmi šetëdagäžmamsömilmabimma 'azamdaš baz. Ši šannel 'iğ 'eNepemmi žalsi'ali zos ja 'ilemgos ja 'igežželäm. Ti tannel 'iğ 'eSassaššaš žalžgibali zos ja 'o'i'äh. Ja zemammäh 'en ja zemammähban titima ja tanšanzašën zetëdadaž'an'ipos. Ja tazeššam kegazdoš goja-bimbe.

'eSassaššaš šežbäzbin 'ižbi ja 'ibelṕäbazjamëš. Žeš kidlözzal žeš 'itajem 'ižbi 'iböhzanäš 'a'azzali baz ke'a'ol šin. Ši šannel 'iğ tedezezma pazzazdali 'eNeṕemmi si'ali žeš sidazzosän žeš 'itajem. 'eSassaššaš šižbäs 'a'azzali baz 'ižbi 'iböhsanäš 'en ši šipa žeš sidazzosän. Ši šembidim 'eNeṕemmin 'ozzen žetiš.

'eNepemmi tizpam 'iğ diznaš gäzmamsömazma-0 'em. 'eSassaššaš šezožbadäx täpim. Tejašpezjö ti žeš sidazzosän pannimpa teme ti žetitin. Šetëdatiš 'ižbi žeš sidazzosäš žeš šezdi šitajem.

'eNepemmi temal'až zgabom 'imo'anën tim. Ti 'izpam 'iğ 'ezdi dam šelammam 'ižbi 'ikelzimëš 'em. Ždonnis 'e šipa žeš sidazzosän niz, žeš šezdi šitajem šetëdiglibapos. Žbäs'inna 'ezdi dam šetëdigliba kennaž 'enöjanož žalna! Žbäs'inna 'e den tedlambammäh 'ilzazzim! Ja 'edekäxazma 'emSassaššašom tepade 'azamdaš baz. Ši šebeždal 'ižbi ja 'ibelpäbazjamëš 'en ši šižbäs 'iböhzanän 'a'azzali baz. Ši

šezäx 'ennabilba dajannali 'ižbi žeš sikimlamäš 'en ši šedigliba.

Traduzione:

Si racconta la triste storia di Sassaššaš e Nepemmi.

Tanto tempo fa, quando il sole e la luna erano giovani, Sassaššaš e Nepemmi si amavano davvero moltissimo.

Egli pensava che Nepemmi fosse bella come un fiore di liana. Ella pensava che Sassaššaš fosse forte come l'albero ombrello. Le loro madri e le loro zie materne avevano concordato il matrimonio. Lo sposalizio avvenne l'indomani.

Sassaššaš camminava nella grande foresta. Vide il nido di un povero colibrì dentro un albero molto alto. Egli pensò che Nepemmi sarebbe stata soddisfatta di sicuro dalle belle uova del povero colibrì. Sassaššaš si arrampicò molto in alto sull'albero e prese le uova. Egli le portò a Nepemmi. Nepemmi disse: "grazie, amore mio!". Sassaššaš fece un grande sorriso. Ella ruppe le uova per cucinarle.

Dentro le uova c'erano dei piccoli colibrì.

Nephemmi spaventata si afferrò la pancia. Ella disse: "I nostri piccoli crescono dentro il mio utero. Poiché io ho preso queste uova, i poveri piccoli colibrì sono morti. Adesso i nostri piccoli moriranno durante la nascita allo stesso modo! Adesso io ti rifiuto per sempre!"

Lo spirito di Sassaššaš era davvero molto triste. Egli corse dentro la foresta e si arrampicò su un albero molto in alto. Egli si lanciò giù sulle rocce e morì.

Text to translate:

Triste Sassassasos <Nefemmeioskwe¹> wekwos wekwetor.

Olin, kwon Sawel Menoskwe iuweneies <êsant²>, Sassassas Nefemmikwe polus nem en wikan swen eluvant.

Is etongat uti Nefemmi uti <<kubasia³>> flos kala fevuiset. Eia etongat uti Sassassas uti <<perku⁴>> belos fevuiset. Ison <aisai⁵> matres <maternaikwe awentrai⁶> gamon ememitraront. Gamos kras tetopet.

Sassassas aisai silwai estigat. <<Armosio⁷>> <<sparwos⁸>> nisdon en polus altoi drewoi wewidet. Is uti Nefemmi armosio sparwos kalois owiois ka dweia esiat memenet. Sassassas polus ano en drewoi seskandet owiakwe hegravet. Is Nefemmî eia feveret.

Nefemmi fevaiet: "Gratis, mesio amor!". Sassassas polus sesmeiet. Eia uti eia êfiat, owia rerupet. En owiosu paweroi sparwes ivi êsant.

Nefemmi houra swesio udron kekapet. Eia fevaiet: "Noson paweroi en mesio gwelfoi gerant. Kwon ego eia owia hegenda, armoi paweroi sparwes memoreront. Nu noson paweroi moresent per gnatî semô modô! Nu ego te iakto semper!"

Sassassasos ansus nem polus tristis êsat. Is en silwai kekorset poluskwe ano en drewoi seskandet. Is swen ando super rokkasu ieiaktet memoretkwe.

Useful notes for translation:

- 1. In Danan language, the normal position of the verb is at the end of the sentence.
- 2. Some verb roots are irregular because of the Danan phonology. So, you might find changing consonants like f/v or h/g.
- 3. The Danan verb system is extraordinarily rich and complicated and sometimes there are even alternative forms for the same expression. Do not be surprised to find a verbal form that apparently does not follow the official grammar rules.

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CULTURAL FOOTNOTES

¹ The original name showed a consonant that is nor present in Danan phonology, so I had to turn it into the closest one (at least, for a Danan ear).

 2 All the tale in the original text is written using the present tense; but in Danan it would be impossible to use the Present tense for something that happened in the past, so I had to turn all the verb tenses to the past.

³ In the original text, it was a "liana flower", but there is no "liana" in the area inhabited by the Danan; I chose then to translate this expression using a flower that not only exists in the Danan area, but that is also seen as a symbol of beauty.

⁴ In the original text, it was an "umbrella tree": again, something that is not present in the Danan area, so I translated it with a tree that is a symbol of strength in the Danan culture.

⁵ In the original text, there are many honorific particles, a key feature of that conculture and conlang; in Danan there is something similar, even if it is used to a minor extent: the term "*aisos*" can be used as an honorific appellation for important people. It was not always possible to use it, anyway, because in the original text there are honorific particles referring to things, like the forest, whilst in Danan the term *aisos* would normally refer only to people.

⁶ In the original text, there was a specific word for them, but I had to translate this expression with two words.

⁷ In this case, there was a "humbling" particle, used probably because the bird is a victim; so, I translated with *armos*, that means "poor, miserable". Still, I could not use it as often as the humbling particles are present in the original text, because again they often refer to thing such as eggs, while *armos* could only be used for a person or a personified animal.

⁸ In the original text, it was a "hummingbird": another species unknown to Danans, so I chose another small bird that is common for the Danans.

THE DANAN GRAMMAR

This is an essential grammar of Danan language.

Nouns

Nous have a declension: they have a gender (male, female, neuter), number (singular and plural) and case (nominative, genitive, dative, accusative, ablative, locative, instrumental).

Cases:
Nominative: subject
Genitive: of
Dative: to/for
Accusative: object
Ablative: from/off
Locative: at
Instrumental: with

There are different declensions, depending on the ending of the stem, but in general we can distinguish between the thematic ones and the athematic ones.

	Thematic declension (-a/-0)			Athematic declension (all the others):			
	Sing	Plur		Sing	Plur		
Nomi	-os, -a, -on	-oi, -ai, -a (N)	Nom	-s, ø	-es, -a (N)		
Gen	-osio, -asia, -osio	-oson, -ason, -oson	Gen	-os	-on		
Dat	-oi, -ai, -oi	-ovos, -avos, -ovos	Dat	-i	-evos		
Acc	-on, -an, -on	-ons, -ans, -a	Acc	-an	-ans		
Abl	-od, -ad, -od	-ovos, -avos, -ovos	Abl	-os	-evos		
Loc	-oi, -ai, -oi	-osu, -asu, -osu	Loc	-i	-su		
Instr	-ô, -â, -ô	-ois, -ais, -ois	Instr	-е	-is		

The adjectives follow the same declensions as the nouns: those of the 1^{st} class are in -o/-a, while those in the 2^{nd} class are usually in -e/-i.

VERBS

The verbal system is rich and complex. The moods are: Indicative (for reality), Subjunctive (for unreality), Optative (for hopes), Imperative (for commands). The tenses are: Present, Imperfect (for progressive past), Perfect (present perfect), Pluperfect (past perfect), Future, Future perfect. The diathesis can be Active or Passive.

Some stems have infixes (like -n-) in the Present that are not seen in other tenses. The verb son (to be) is highly irregular and then is always shown.

Indicative Present

The indicative present is the basic form of the verb, from which it is possible to obtain the other moods and tenses.

	Thematic (root ending in vowel)			Athematic (root ending in consonant)			
		Active	Passive		Acti	ve	Passive
Sing.	I	-0	-or	Sing.	I	-0	-or
	2	-s	-re		2	-es	-ere
	3	-t	-tor		3	-et	-etor
Plur.	I	-mos	-mor	Plur.	I	-emos	-emor
	2	-tes	-ter		2	-etes	-eter
	3	-nt	-ntor		3	-ent	-entor
Exam	ple: d	uko (to lead)		Exam	Example: son (to be)		
	1	Active	Passive			Active	
Sing.	I	duko	dukor	Sing.	I	son	
-	2	dukes	dukere	-	2	ses	
	3	duket	duketor		3	est	
Plur.	I	dukemos	dukemor	Plur.	I	esmos	
	2	duketes	duketer		2	estes	
	3	dukent	dukentor		3	sont	

Indicative Imperfect

The Imperfect is a past tense with an imperfective aspect and is obtained with an augment prefix *e*- and specific endings in *-a*. It can be translated in English with "I was ___" or "I used to ___".

		Active	Passive
Sing.	I	-an	-ar
	2	-as	-are
	3	-at	-ator
Plur.	I	-amos	-amor
	2	-ates	-ater
	3	-ant	-antor

Example: duko (to lead) \rightarrow "I was leading"			Example: son (to be) → "I used to be"		
	Active	Passive			Active
Sing. 1	edukan	edukar	Sing.	I	êsan
2	edukas	edukare		2,	êsas
3	edukat	edukator		3	êsat
Plur. 1	edukamos	edukamor	Plur.	I	êsamos
2	edukates	edukater		2	êsates
3	edukant	edukantor		3	êsant

Indicative Perfect

The Perfect tense is a past tense with a perfective aspect, meaning something that happened in the past, having a result in the present. It has a reduplication of the first syllable with e vowel, and its own endings. Also, the stem can show vowel e/o apophony. In the verb *son* the Perfect is based on an alternative stem, *fui*- (from verb *fuio*, "to become").

		Thematic				Athematic	
		Active	Passive			Active	Passive
Sing.	I	-a	-ar	Sing.	I	-a	-ar
	2	-ta	-tar		2,	-eta	-etar
	3	-t	-er		3	-et	-er
Plur.	I	-me	-mer	Plur.	I	-eme	-emer
	2	-te	-ter		2	-ete	-eter
	3	-ront	-ntor		3	-eront	-entor
Exam	ple: du	ko, (to lead) →	"I have led"	Exam	ple: sor	$(to be) \rightarrow "I$	have been"
		Active	Passive			Active	
Sing.	I	deduka	dedukar	Sing.	I	fevuia	

	2,	deduketa	deduketar		2	fevuita
	3	deduket	deduker		3	fevuiset
Plur.	I	dedukeme	dedukemer	Plur.	I	fevuime
	2	dedukete	deduketer		2	fevuite
	3	dedukeront	dedukentor		3	fevuiront

Indicative Pluperfect

This past tense is the combination of Perfect and Imperfect and is like English Past Perfect, expressing a result in the past. So, it shows the augment and the reduplication, along with the endings of the Imperfect.

Example: duko (to lead) \rightarrow "I had led"			Example: son (to be) \rightarrow "I had been"			
		Active	Passive			Active
Sing.	I	ededukan	ededukar	Sing.	I	evevuian
	2	ededukas	ededukare		2,	evevuias
	3	ededukat	ededukator		3	evevuiat
Plur.	I	ededukamos	ededukamor	Plur.	I	evevuiamos
	2	ededukates	ededukater		2	evevuiates
	3	ededukant	ededukantor		3	evevuiant

Indicative Future

The future tense has an -s- infix between the stem and the ending.

		Active	Passive
Sing.	I	-so/-sen	-sor
	2	-ses	-sere
	3	-set	-setor
Plur.	I	-semos	-semor
	2	-setes	-seter
	3	-sent	-sentor

Example: duko (to lead) \rightarrow "I will lead"			Ex	Example: son (to be) \rightarrow "I will be"			
		Active	Passive				Active
Sing.	I	dukso	duksor	Sin	g.	I	essen
	2,	dukses	dukser			2,	esses
	3	dukset	duksetor			3	esset
Plur.	I	duksemos	duksemor	Plu	r.	I	essemos
	2	duksetes	dukseter			2	essetes
	3	duksent	duksentor			3	essent

Indicative Future Perfect

This tense is used to express a result in the future and combines the reduplication and endings of the Perfect with the -s- infix of the Future.

		Active	Passive
Sing.	I	-sa	-sar
	2	-sta	-star
	3	-set	-ser
Plur.	I	-sme	-smer
	2	-ste	-ster
	3	-seront	-sentor

Exam	ple: du	ko, (to lead) \rightarrow	"I'll have led"	Exam	ple: sor	$(to be) \rightarrow$ "I'll have been"
		Active	Passive			Active
Sing.	I	deduksa	deduksar	Sing.	I	fevuisa
	2	dedukesta	dedukestar		2	fevuista
	3	dedukset	dedukser		3	fevuisset
Plur.	I	dedukesme	dedukesmer	Plur.	I	fevuisme
	2	dedukeste	dedukester		2	fevuiste
	3	dedukseront	deduksentor		3	fevuiseront

Subjunctive Present

The Subjunctive expresses unreality and is often used in conditional sentences but also as a kinder form of Imperative. It is obtained with an *-e-* infix between the stem and the ending, vowel that can merge with the stem vowel in thematic verbs.

c.		Active	Passive
Sing.	I	-en/-ô	-ôr
	2	-es	-ere
	3	-et	-etor
Plur.	I	-emos	-emor
	2	-etes	-eter
	3	-ent	-entor

Example with duko \rightarrow "(if) I lead"			Exam	Example: son (to be) \rightarrow "(if) I am"		
	Active	Passive			Active	
Sing. 1	dukô	dukôr	Sing.	I	esen	
2	dukês	dukêre		2	eses	
3	dukêt	dukêtor		3	eset	
Plur. 1	dukêmos	dukêmor	Plur.	I	esemos	
2	dukêtes	dukêter		2	esetes	
3	dukênt	dukêntor		3	esent	

Subjunctive Imperfect

Basically, the Subjunctive Imperfect is the Imperfect with the Subjunctive -e- infix:

		Active	Passive
Sing.	I	-ân	-âr
	2,	-âs	-âre
	3	-ât	-âtor
Plur.	I	-âmos	-âmor
	2,	-âtes	-âter

3	-ânt	-ântor

Exam	ple: dul	ko (to lead) →	"(if) I led"	Exam	ple: sor	n (to be) \rightarrow "(if) I were"
		Active	Passive			Active
Sing.	I	edukân	edukâr	Sing.	I	êsân
	2,	edukâs	edukâre		2,	êsâs
	3	edukât	edukâtor		3	êsât
Plur.	I	edukâmos	edukâmor	Plur.	I	êsâmos
	2,	edukâtes	edukâter		2	êsâtes
	3	edukânt	edukântor		3	êsânt

Subjunctive Perfect

Basically, the Subjunctive Perfect is the Perfect with the Subjunctive -e- infix:

		Thematic				Athematic	
		Active	Passive			Active	Passive
Sing.	I	-â	-âr	Sing.	I	-â	-âr
	2,	-eta	-etar		2	-êta	-êtar
	3	-et	-êr		3	-êt	-êr
Plur.	I	-eme	-emer	Plur.	I	-ême	-êmer
	2,	-ete	-eter		2	-ête	-êter
	3	-eront	-entor		3	-êront	-êntor

Example: duko, (to lead) \rightarrow "(if) I have led"			"(if) I have led"	Example: son (to be) → "(if) I have been"		
		Active	Passive			Active
Sing.	I	dedukâ	dedukâr	Sing.	I	fevuiâ
	2	dedukêta	dedukêtar		2	fevuieta
	3	dedukêt	dedukêr		3	fevuieset
Plur.	I	dedukême	dedukêmer	Plur.	I	fevuieme
	2	dedukête	dedukêter		2	fevuiete
	3	dedukêront	dedukêntor		3	fevuieront

Subjunctive Pluperfect

Basically, the Subjunctive Perfect is the Pluperfect with the Subjunctive -e- infix:

Example: $duko$ (to lead) \rightarrow "(if) I had led"			Example: son	(to be)	\rightarrow "(if) I had been"	
		Active	Passive			Active
Sing.	I	ededukân	ededukâr	Sing.	I	evevuiân
	2	ededukâs	ededukâre		2	evevuiâs
	3	ededukât	ededukâtor		3	evevuiât
Plur.	I	ededukâmos	ededukâmor	Plur.	I	evevuiâmos
	2	ededukâtes	ededukâter		2	evevuiâtes
	3	ededukânt	ededukântor		3	evevuiânt

Subjunctive Future

Basically, the Subjunctive Future is the Future with the Subjunctive -e- infix:

Example: duko (to lead) \rightarrow "(if) I will lead"			"(if) I will lead"	Example: son (to be) \rightarrow "(if) I will be"		
		Active	Passive			Active
Sing.	I	dukeso	dukesor	Sing.	I	essên
	2	dukeses	dukeser		2	essês
	3	dukeset	dukesetor		3	essêt
Plur.	I	dukesemos	dukesemor	Plur.	I	essêmos
	2	dukesetes	dukeseter		2	essêtes
	3	dukesent	dukesentor		3	essênt

Subjunctive Future Perfect

Basically, the Subjunctive Future is the Future Perfect with the Subjunctive -e- infix:

Example: $duko$, (to lead) \rightarrow "(if) I'll have led"			Example: son (to be) \rightarrow "(if) I'll have been"			
		Active	Passive			Active
Sing.	I	dedukesa	dedukesar	Sing.	I	fevuiesa
	2	dedukêsta	dedukêstar		2	fevuiesta
	3	dedukeset	dedukeser		3	fevuiesset
Plur.	I	dedukêsme	dedukêsmer	Plur.	I	fevuiesme
	2	dedukêste	dedukêster		2	fevuieste
	3	dedukeseron	t dedukesentor		3	fevuieseront

Optative Present

The Optative expresses desires and wishes and is often used in the second part of conditional sentences. It is obtained with an *-ie-* infix between the stem and the ending, vowel that can merge with the stem vowel in thematic verbs.

		Active	Passive
Sing.	I	-ien	-ior
	2	-ies	-iere
	3	-iet	-ietor
Plur.	I	-iemos	-iemor
	2	-ietes	-ieter
	3	-ient	-ientor

Example with $duko ightarrow$ "I would lead"			Exam	Example: son (to be) \rightarrow "I would be"		
	Active	Passive			Active	
Sing. 1	dukien	dukior	Sing.	I	sien	
2	dukies	dukiere		2	sies	
3	dukiet	dukietor		3	siet	
Plur. 1	dukiemos	dukiemor	Plur.	I	siemos	
2	dukietes	dukieter		2	sietes	
3	dukient	dukientor		3	sient	

Optative Imperfect

Basically, the Optative Imperfect is the Imperfect with the Optative -ie- infix (often reduced to -i-):

		Active	Passive
Sing.	I	-ian	-iar
	2	-ias	-iare
	3	-iat	-iator
Plur.	I	-iamos	-iamor

2	-iates	-iater
3	-iant	-iantor

Example: *duko* (to lead) \rightarrow "I would have been leading"

Example: son (to be) \rightarrow "I would have been"

occii i	cuumg					
		Active	Passive			Active
Sing.	I	edukian	edukiar	Sing.	I	êsian
	2	edukias	edukiare		2	êsias
	3	edukiat	edukiator		3	êsiat
Plur.	I	edukiamos	edukiamor	Plur.	I	êsiamos
	2	edukiates	edukiater		2	êsiates
	3	edukiant	edukiantor		3	êsiant

Optative Perfect

Basically, the Optative Perfect is the Perfect with the Optative -ie- infix:

Active		Passive	Passive		
Sing.	I	-ia	-iar		
	2	-ieta	-ietar		
	3	-iet	-ier		
Plur.	I	-ieme	-iemer		
	2	-iete	-ieter		
	3	-ieront	-ientor		

Example: duko, (to lead) \rightarrow "I would have led"

Example: son (to be) \rightarrow "I would have been"

		Active	Passive			Active
Sing.	I	dedukia	dedukiar	Sing.	I	fevuia
	2,	dedukieta	dedukietar		2	fevuieta
	3	dedukiet	dedukier		3	fevuieset
Plur.	I	dedukieme	dedukiemer	Plur.	I	fevuieme
	2	dedukiete	dedukieter		2	fevuiete
	3	dedukieront	dedukientor		3	fevuieront

Imperative Present

This is the mood of command and is only used to give orders. It is a defective mood, having only the second and third persons and the Active diathesis. In certain cases, it would be avoided as rude and substituted by Subjunctive as a more formal and polite way of making a request. The Subjunctive would be used is its stead also for the passive, for the 1st persons and for the verb *son* (to be).

			Exam	ple: du	ko, (to lead) \rightarrow "lead!"
Sing.	2	-ø/-е	Sing.	2	duke!
	3	-to/-eto		3	duketo!
Plur.	2	-te/-ete	Plur.	2	dukete!
	3	-nto/-ento		3	dukento!

Imperative Future

The Imperative Future can be used to give orders about the future and its basically the Imperative Present with the -s- Future infix.

			Example: duko, (to lead) → "you
Sing.	2	-se	Sing. 2 dukse!
	3	-seto	3 dukseto!
Plur.	2	-sete	Plur. 2 duksete!
	3	-sento	3 duksento!

Sing.	2	dukse!
	3	dukseto!
Plur.	2	duksete!
	3	duksento!

THE DANANLEXICON

This is a partial lexicon of the Danan language, including all the words used in the Conlang Relay.

Aisos, -a, -on	<i>adj</i> , honorable (a title of respect, like "sir")
Altos, -a, -on	adj, high (literally: "grown")
Amor, -os	m, love
Ando	prep, down
Ano	prep, up
Ansus, -ewos	m, spirit
Armos, -a, -on	<i>adj</i> , poor, miserable
Awentros, -osio	m, uncle (also awentra = "aunt")
Belos, -a, -on	adj, strong
Drus, drewos	m, tree
Dweios, -a, -on	adj, happy, content, satisfied
Efo, es	<i>verb</i> , to cook
Ego	pronoun, I
En(i)	prep, in, inside
Faio, -es	verb, to say
Fero, -es	verb, to bring
Flos, flesos	m, flower
Gamos, -osio	m, marriage, wedding
Gero, -as	verb, to grow
Gnati, -eios	f, birth
Gratis	adv, please, thanks, freely
Gravo, -es	<i>verb</i> , to grab, to take
Gwelfos, -osio	<i>m</i> , womb
Hendo, -es	<i>verb</i> , to take possession of something
Houros, -a, -on	<i>adj</i> , scared
Iakto, -es	verb, to throw away, to refuse, to reject
Is, eia, id	adj/pronoun, this, he/she/it
Iuwenis, -i, -i	adj, young
Ivi	adv, there
Ka	interj, yes, sure, indeed, just
Kalos, -a, -on	<i>adj</i> , nice, beautiful, handsome
Kapo, -es	<i>verb</i> , to take, to keep
Kerso, -es	verb, to run
Kras	adv, tomorrow, the day after
Kuba, -asia	f, rose
Kwe	<i>conj</i> , and (usually enclitic: -kwe)
Kwon	conj, when, since
Luvo, -es	verb, to love
Mater, matros	<i>f</i> , mother
Maternos, -a, -on	<i>adj</i> , maternal
Meno, -es	<i>verb</i> , to think, to reflect
Menos, -etos	f, Moon
Mero, -es	verb, to die

Modon, osio	n, measure, way, mood
Nem	adv, indeed, really
Nisdon, -osio	n, nest
Noi	pronoun, we
Nu	adv, now
Olin	adv, once (upon a time)
Owion, -osio	n, egg
Paweros, -a, -on	<i>adj</i> , small, little, baby
Per	<i>con</i> j, for, along, through, during
Perku, -ewos	f, oak tree
Polus	adv, much, very
Rokka, -asia	f, rock, stone
Rumpo, -es	<i>verb</i> , to break
Sawel, -os	m, Sun
Semos, -a, -on	adj, same
Silwa, -asia	f, wood, forest
Skando, -es	<i>verb</i> , to climb
Smeio, -es	verb, to smile
Son, ses	<i>verb</i> , to be
Sparus, sparwos	<i>m</i> , sparrow
Stigo, -es	verb, to walk
Super	prep, over
Swe(n)	pronoun, self
Tu	pronoun, thou
Tongo, -es	verb, to think, to consider
Topo, -es	<i>verb</i> , to happen, to take place
Tristis, -i, -e	<i>adj</i> , sad
Udron, -osio	n, belly
Ut(i)	cong, so, as
Wido, -es	verb, to see
Wiks, -os	f, change, stead; en wikan = "each other"

THE DANAN CULTURE

This is an essential essay about Danan culture. The Danan people is part of the *Madatarn* fantasy world, a role-playing game set in the Bronze Age.

The Danans are inspired by Indo-European historical populations, such as the Mycenaeans Greeks, the Celts or the ancient Italic populations. Their language is an Indo-European language showing major similarities with proto-Italic and minor similarities with proto-Celtic and Mycenean Greek.

HISTORY

The Danans came from the North, passing the White Mountains and then conquering the warm lands southward. There, they were heavily influenced by the local cultures, such as the Rasenna and the Ligus. Even if they have the heritage of a patriarchal warrior society, they have developed a rather peaceful fine urban society with a certain degree of gender equality (for the Bronze age).

ECONOMY

The Danan economy is essentially based on agriculture and animal husbandry, but also commerce and handicraft play an important role. Agriculture is focused on cereals such ad wheat and barley, to produce bread and beer, but also on grapes to produce wine; the Danans breed mainly horses, cows, sheep, goats and pigs; milk, butter and cheese are very important to their diet. They also practice beekeeping and produce honey and mead.

SOCIETY

Most of the Danans live in independent city-states or in minor towns surrounding them. In every family, the family members choose a chief, the *domenos*, usually the oldest person, who has the right to attend the assembly of the elders of the town, the *Senatos*. Every adult able to fight can attend the assembly of the warriors, the *Lawos* (mostly men, but women able to fight are also welcome). Most towns have a sovereign called *Wanaks*, who rules the town with the help of the elders. A *Wanaks* can propose their successor, but they must be formally elected by the *Senatos* and the *Lawos*. Smaller villages have a village chief (*wikspotis*). There are several Danan tribes (*toutai*), each including many cities: every tribe has a king (*Reks*) who formally rules the whole tribe with the help of the assembly of the *wanaktes*, but is usually a highly formal position, with little power. Still, the king is the highest authority in the *touta* ans is very respected.

Wealthy families often patron poorer families: a patron, called *potis* ("lord") can have several followers (*drugoi*) who serve him as farmers or home servants (not slaves, as they are formally free). The most important people, such as the *poteies*, the *wanaks* and the *reks*, are called *arioi*, the "nobles", even if being an *arios* is not a matter of blood, but rather of social influence.

WAR AND HONOUR

The Danans see themselves as a people of warriors, and value honour (*aisos*). Even so, they rarely fight real wars: when there is a quarrel between two cities, they agree the terms for the war and then usually fight just a battle, where the winners gets what they wanted and the losers pay the price (*kwoina*), honouring the deal. It is extremely unlikely that they try to conquer an enemy town. They do take prisoners, but they always give them the opportunity to pay the price (*kwoina*)

for their freedom. These prisoners are not slaves, anyway, as they cannot be killed or tortured and must be freed as soon as they are able to pay the *kwoina* for their freedom.

JUSTICE

As with war, also private quarrels can be settled with a fighting duel between the two opponents, where they usually fight until one of them surrenders. Fighting to death is very unlikely, as they always respect an enemy who yields. Also, there is no death penalty for crimes: usually the worst penalty is exile. Imprisonment is very rarely used, mostly for those waiting for a trial. In small villages, the trials are presided by the *wikspotis* with the elders as jury. In larger towns trials are presider by some elders chosen by the *wanax*, with a jury chosen amongst the *Lawos*. The *wanaks* or the *reks* are involved only in the most important trials, usually involving a blood crime or treason.

Religion

The Danans worship many gods (*diwoi*), in particular:

- Ausosa, the dawn, goddess of beauty and love
- Danu, the goddess of rivers and lakes
- Dius, the sky god and father of the gods
- Egnis, the god of fire and blacksmith of the gods
- The $Ek\hat{a}$, the two godly twins of horses, who help people in danger
- Hon, the mother goddess of earth
- Luderos, god of the harvest and the vintage, of wine and abundance
- Mawors, the god of war, who protects the fields from the enemies
- The Manes, the family Ancestors
- Menos, the moon goddess
- The Moriai, the three goddesses of fate and destiny
- Neptonos, god of the sea
- Pauson, god of the wilderness and hunting
- Sawel, god of the sun
- Toranos, god of thunder
- Watinos, god of fury, who inspires poets, prophets and warriors
- Welnos, the god of night, darkness and death
- Westia, goddess of the house and of the domestic activities

The priests, *flagmenes*, are chosen when they show to be "touched by the gods" (for example, if they see or hear things that other people cannot see or hear). Their parents bring them to an older priest to be examined and, in case, to start a long apprenticeship. *Flagmenes* perform the sacrifices in the temples; bloody sacrifices are exceedingly rare, and generally very solemn, whilst most common sacrifices involve milk, butter, wine, beer, honey or mead.

Religious fraternities (*fratriai*) are quite common and each of them organises every year one or more ceremonial feasts.

COMING OF AGE

After reaching puberty, at the first Spring Equinox the boys and girls must follow some *flagmenes* into the wilderness, where they will spend several weeks learning how to survive,

hunting, cooking and setting a camp. At the Summer Solstice they must prepare a great feast where they are finally allowed to drink wine, beer and mead for the first time. Then, they also receive mushrooms that will give them visions during the following night. At dawn, they can choose their new adult name and return to the town with a new identity. Then, they are allowed to serve in the local militia for one year, after which they can join the *Lawos*. Even if most of those who enlist in the militia are boys, several girls do the same (and some of them even take a male name and identity).

WRITING, EDUCATION, CULTURE, COURTESY FORMS

The Danans have developed their own alphabet, based on that of the Rasenna. Not many people are able to read and write fluently, except for scribes and traders. Anyway, most Danans receive a basic education before their coming of age ceremony, so almost everyone can at least read slowly.

Music and poetry play an important role in the Danan culture and a good singer or musician is always appreciated, especially at the court of the *wanaks* or the *reks*. Most songs are epic poems, celebrating the deeds of ancient heroes (*neres*).

Courtesy forms are mandatory when speaking to somebody important. To show respect for someone with a certain power or authority, it is possible to use the honorific term *aisos* (honourable, respectable) and also speak in the Indirect form, that is talking to somebody in third person. For example, instead of saying *"wanaks*, can you help me?" one would say: "can the *aisos wanaks* help me?"

English smooth translation:

It is told the sad story of Sassassas and Nefemmi.

Once, when the Sun and the Moon were young, Sassassas and Nefemmi loved each other a lot indeed.

He thought that Nefemmi was as beautiful as a rose flower. She thought that Sassassas was as strong as an oak tree. Their mothers and maternal aunts agreed/arranged the marriage/wedding. The marriage/wedding took place the day after.

Sassassas was walking in the respectful forest. He saw the nest of a poor sparrow on a very high tree. He considered that Nefemmi would be really happy with the beautiful eggs of the poor sparrow. Sassassas climbed very high on the tree and grabbed the eggs. He brought them to Nefemmi.

Nefemmi said: "thank you, my love!". Sassassas smiled a lot. She broke the eggs so that she would cook them.

In the eggs there were baby sparrows.

Nefemmi scared held her belly. She said: "Our babies grow in my womb. Since I have taken possession of those eggs, the poor baby sparrows have died. Now our baby will die during birth in the same way! Now I reject you forever!"

The spirit of Sassassas was very sad. He ran in the forest and climbed very high on a tree. He threw himself down on the rocks and died.